

Abigail A. Williams
University of Washington
College of Education
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Education

University of Washington - B.A. Education Studies: Educational Research and Policy (Sept. 2022 - Dec. 2025)

Research Advisor: R. Benjamin Shapiro

Minors: Informatics, Data Science

Awards and Honors: Annual Dean's list (2022-2023), Quarterly Dean's list (Spring 2024), Annual Dean's List (2024 - 2025)

Research Experience

Undergraduate Research Assistant (Sept. 2024 - Present)

Center for Learning, Computing, and Imagination - R. Benjamin Shapiro

Exploration of teachers' desires for work-related technologies.

Undergraduate Design Facilitator (Jul. 2024 - Dec. 2024)

KidsTeam UW - Jason Yip

Curation and innovation of technologies in collaboration with youth.

Publications

Submitted

Williams, A. A., Ross, S. H., & Shapiro, R. B. (2026). Teacher Agency in Learning Sciences Co-design: Dubious or Undocumented?

Work Experience

Undergraduate Research Assistant (Sept. 2024 – Present)

Center for Computing, Learning, and Imagination - R. Benjamin Shapiro

- Led a qualitative research study with nine teacher participants, where I facilitated and analyzed interviews and teacher design activities.

Lead Teaching Assistant (Sept. 2023 – Aug. 2025)

Paul G. Allen School of Computer Science & Eng. |

- Taught weekly classes that facilitate student collaboration and engagement in computer programming assignments.
- Collaborated with faculty to optimize instructional materials, including coding examples, tutorials, and documentation.

Undergraduate Research Assistant (Jun. 2024 – Dec. 2024)

KidsTeam UW - Jason Yip

- Facilitated co-design sessions for interactive technologies with children ages 6 to 12.
- Synthesized observations into impactful reports.

Project Manager (Apr. 2025 – Oct. 2025)

House of Wisdom

- Managed, interviewed, hired, and created contracts for tutoring site leads, marketing specialists, software engineers, and computer science instructors.
- Led a program evaluation project initiative (tutoring services for students from immigrant and refugee communities) in collaboration with the University of Washington Bothell.